



## ARTICULATION POLICY

<b>Section</b>	Academic
<b>Contact</b>	Assistant Vice-Chancellor (Academic & International)
<b>Last Review</b>	July 2013
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### Purpose

The Articulation Policy sets out the purpose, scope, and values that underpin articulation pathways at Massey University including the principles that underpin the development and application of an Articulation Register.

### Introduction

Articulation describes the transition of students into, between, and from qualifications, and is strongly associated with the notion of portability of qualifications and their composite parts, as defined in the Massey University Qualification Policy.

The objectives of the Articulation policy are to support and guide:

- The appropriate placement of students within a programme
- Recognition of prior learning
- Formation of articulation partnerships
- Clarification of progression routes between, and exit routes from, qualifications
- Recruitment of students and marketing of qualifications

### Policy

Massey University is committed to enhancing the portability of qualifications through the use of articulation decisions and agreements, ensuring that students can be admitted to, progress through, and exit from, qualifications in an efficient manner, through appropriate recognition of prior learning.

Articulation at Massey University will be accommodated in accordance with the following principles:

- I. Equity  
Articulation decisions and agreements will be based on assessment of:
  - content, nature, focus, level, and currency of completed qualifications and components;
  - status and recognition of the awarding institution;



- achievement and experience of individuals;
- relevance to the qualification or paper;
- accreditation requirements;
- efficacy of similar decisions.

II. Integrity of Qualifications

Articulation decisions and agreements will preserve the integrity of qualifications with regard to minima credit value and core components being completed at Massey University, as well as adhering to qualification composition and requirements as defined by qualification regulations and schedules.

III. Credible

Articulation decisions and agreements will be defensible, based on evidence available, comply with sector norms and best-practice, reviewed regularly, and uphold the autonomy of Massey University.

IV. Transparent

Where practicable, articulation decisions and agreements will be codified, so they may be made visible to potential students and partners.

## Definitions

Articulation Pathway – a formally approved admission, progression, or exit route, for a student or graduate of another institution into a qualification at Massey University, or for a student or graduate of Massey University into another institution, or for a student of Massey University which may include credit recognition for prior learning.

Articulation Decision – an exercise of authority in accordance with the AES Admission with Equivalent Status/ *Ad Eundem Statum* regulations or the RPL Recognition of Prior Learning regulations.

Articulation Partnership – a relationship between Massey University and another institution which underpins an articulation pathway, which may be formalised through an Articulation Agreement, or which may be written into regulations, or which may be informally enacted through an articulation decision.

Articulation Agreement – an agreement between Massey University and another institution that formalises an articulation pathway.

Other definitions are located in the University Calendar.

## Audience

All staff and students

## Relevant legislation

None

## Legal compliance

N/A

### **Related procedures / documents:**

#### Internal:

Massey University Qualification [Policy](#) and [Framework](#)

[Surrender of Qualifications Policy](#)

[Award of Alternative Qualification Procedures](#)

[International Student Fee Scholarships and Discount Policy](#)

[Overseas Students Studying at Massey University on Study Abroad Schemes Policy](#)

[Procedures relating to Overseas Students Studying at Massey University](#)

[Policy, Procedures, and Guidelines, Relating to the International Delivery of Qualifications](#)

[Process for the Establishment of New Off-Shore Academic Agreements](#)

[Process relating to the Renewal of Expired Off-Shore Academic Agreements](#)

[Reciprocal Student Exchange Agreements Policy](#)

[Study Abroad for Undergraduate and Postgraduate Students Travelling Overseas Policy](#)

The Statutes and Regulations section of the [Calendar](#) contains regulations that apply to all qualifications and study at Massey University, and include:

- Admission with Equivalent Status (AES/ *Ad Eundem Statum*)
- Recognition of Prior Learning
- General Regulations

Regulations which are specific to the individual qualification

- Admission Regulations – identify advanced standing admission points
- Academic Regulations – state any pre-agreed credit recognition or waivers
- Progression Regulations – progression between levels in a programme
- Completion Regulations – identify exit pathways from incomplete qualifications

#### External:

Committee on University Academic Programmes Terms of Reference, which state:

“To act for Universities New Zealand and on behalf of the New Zealand community of universities by: (d) encouraging the development of courses of study within the New Zealand university system that will facilitate the transfer of students between programmes and institutions.”<sup>1</sup>

The New Zealand Qualifications Authority Credit Policy, which states:

“Credit recognition and credit transfer are the litmus test of confidence in quality assurance arrangements for education. Credit transfer is critical to support learners along appropriate learning pathways.”<sup>2</sup>

Code of Practice for the Pastoral Care of International Students requires that:

<sup>1</sup> <http://www.universitiesnz.ac.nz/aboutus/sc/cuap/functions-and-procedures#2.2> Terms of Reference.

<sup>2</sup> <http://www.nzqa.govt.nz/assets/Studying-in-NZ/Tertiary/creditpolicy.pdf>



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“7.1 Offers of course placement by a signatory to an international student, including where a student is changing from one provider to another, must be based on an assessment of the extent to which the proficiencies and career intentions of the prospective international student are matched by the educational opportunities offered by the signatory. The outcome of this assessment must be recorded in a form that can be made available to Immigration New Zealand, if requested.<sup>3</sup>”

**Document Management Control:**

Prepared by: Academic Policy and Regulations Unit

Authorised by: Assistant Vice Chancellor (Academic & International)

Approved by: Academic Board

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<sup>3</sup><http://www.minedu.govt.nz/~media/MinEdu/Files/EducationSectors/InternationalEducation/ProvidersOfIntEd/CodeOfPractice2010.pdf>