

At different times and through various means, new ideas and feedback has been sought to guide the planning and development of Massey University's sustainable campus management programmes. As a result of recent discussions the following list of proposed - priority next steps, for the further development of the Massey University sustainable campus management programmes has been developed. It is hoped that publicising these proposals will encourage further discussion and feedback, which will assist future planning in this sphere.

Here are 14 proposed next steps for Massey University:

- What do you think?
- Now is the great time to have your say!

4 EXPAND THE 'FOOD ORGANICS & COMPOSTABLES' COLLECTION AND RECYCLING NETWORK FOR GREATER COVERAGE OF ALL CAMPUSES

Key Focus – Staff and student kitchens and lunch areas *NB: point 5* - this collection and processing infrastructure needs to be integrated with the introduction of biodegradable food packaging in the dining hall and other food outlets to ensure the composting programme is not hampered by excess contamination.



5 ELIMINATE POLYSTYRENE FOOD AND DRINK PACKAGING AND INTRODUCE BIODEGRADABLE/RECYCLABLE OPTIONS IN ALL FOOD SERVICE AND DINING AREAS

Key Focus – Linking the use of biodegradable replacement options with specific recycling processes to 'close the loop'. This may require some trials and R&D to ensure we get this programme right.



<http://www.natureworkslc.com/news-and-events/press-kit/image-library/natureworks-polymer.aspx>
<http://www.potatoplates.com/product-range.htm>

6 REVIEW AND REINVIGORATE THE ENERGY CONSERVATION PROGRAMME

Key Focus – For example introduce new technologies and conservation strategies, such as air conditioning, heat pumps, double glazing, computers, automatic control and monitoring, solar hot water and power etc.



7 ESTABLISH AN ENVIRONMENTAL - SUSTAINABILITY PORTAL ON THE FRONT PAGE OF THE MASSEY WEBSITE

Key Focus – This would provide a high profile – unified / coordinated - multi campus approach to environmental communication, engagement and act as a gateway to, for example, the following features:

- Latest News
- Ideas & Feedbacks – reporting issues
- Environmental and sustainability-related teaching programme information and links
- A profile of all elements of Massey's coordinated multi campus sustainable management programmes
- A Green Hub page
- Access to Massey's environmental policies, organisational diagram and key contacts
- Profiles of relevant University partnerships and research centres.



8 ESTABLISH SOME FORM OF HOLISTIC MASSEY UNIVERSITY SUSTAINABILITY CENTRE - FACILITATION ROLE

Key Focus – To liaise and coordinate the different elements of the whole Massey University community, for example see the following diagram. To undertake research, planning, costing, programme implementation and also to, where possible, coordinate student R&D into programme development.



9 UTILISE 'GREEN' BUILDING DESIGN AND RATING SYSTEM FOR NEW CONSTRUCTION ON ALL CAMPUSES

Key Focus – If and when a new College of Education facility is developed at Turitea campus. Visit <http://www.nzgbc.org.nz>



10 ESTABLISH AN INDEPENDENT ENVIRONMENTAL ACCREDITATION PROGRAMME

Key Focus – For example 'ISO', 'CarboNZero' or the 'EnviroMark' accreditation schemes and use this framework to ensure regular waste and energy auditing, transparent reporting and planning and also to review and monitor on-campus contractor service provision.



11 INTRODUCE AND PROMOTE 'FAIR TRADE', 'ORGANIC' AND 'GREEN PROCUREMENT' OPTIONS

Key Focus – 'Mass-E-mail' and Purchasing Officer policies, for example, coffee, tea and sugar for staffroom and student facilities, recyclable content in paper used for printing, power generated from renewable sources.



12 ESTABLISH LOCAL REVEGETATION PROGRAMMES TO ENHANCE BIO-DIVERSITY AND CARBON SEQUESTRATION

Key Focus – Working with Massey Farms and Local and Regional Councils. Another possibility is to develop a 'Community Gardening' option, which would allow students to grow fruit and vegetables, etc. *NB: Potentially this could be undertaken in conjunction with the Massey Crèche - 'Learning Environments' programme.*



13 EXPAND AND ENHANCE THE SECOND-HAND GOODS RESOURCE RECOVERY AND RECYCLING FUNCTION

Key Focus – Working with the respective Local Councils and community NGO's to ensure these resources can get another life either in another part of Massey or in the city's student flats.



14 BUILD ENGAGEMENT WITH THE CAMPUSES HOST CITIES IN THE EXTENSION OF KNOWLEDGE AND R&D TO ENHANCE THE SUSTAINABILITY AND RESILIENCE OF THE LOCAL COMMUNITIES

Key Focus – Integrated partnering to support sustainable economic development and the strengthening of social and cultural capitals in light of the challenges created by climate change.



Further consultative feedback is welcome PLEASE COMMENT!

- Would you like to be more closely involved in planning future developments?
- Are there some other potential next steps which are missing off this list?
- Are these actions in a correct order of priority?
- Do you agree or disagree with any of these proposed next steps?

All feedback welcome - please utilise any of the following contacts:

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<http://environment.massey.ac.nz/>